CANADIAN BOARD OF EXAMINERS FOR PROFESSIONAL SURVEYORS

C-10 LAND USE PLANNING & ECONOMICS OF LAND DEVELOPMENT

March 2013

Note: The use of calculators or similar devices is not permitted in this exam.

Note: This examination consists of 12 questions on 1 page. <u>Marks</u>

Q. No	<u>Time: 3 hours</u>	<u>Value</u>	Earned
1.	Community planning is a task that evolves as society evolves. Describe and discuss the dominant contemporary planning challenges found in Canada.	10	
2.	Discuss the work of Robert Owens and Patrick Geddes, outlining their contribution to development Land Use Planning.	8	
3.	Discuss the types of problems that were encountered as early Canadian towns grew, and describe planning concepts that were developed to address those concerns.	8	
4.	Describe the main elements of Radburn's Greenbelt Town, and contrast them against Le Corbusier's view of the contemporary city.	8	
5.	Zoning deals with the use of land and the physical form of development on individual parcels. Discuss both the positive and negative aspects of zoning.	8	
6.	The second half of the 20 th Century posed many new problems for planning. Describe the concerns that arose because of these problems and the tools that were developed to address them.	8	
7.	What are the general values of planning today?	8	
8.	Describe the various dimensions that planners use to understand an existing built environment.	8	
9.	Discuss the rational comprehensive planning approach, and the various economic, social, and public interest determinants that influence the process.	10	
10.	Discuss the importance of a Community Plan for the built environment, the patterns of land use, and for establishing good planning principles.	8	
11.	The success of planning can be determined to some extent, by the degree to which individuals and groups in the community agree with it. Describe some consensus building mechanisms that can be used to achieve agreement and support for a plan.	8	
12.	Discuss how you might assess the financial feasibility of a development project.	8	
	Total Marks:	100	