

**ASSOCIATION OF CANADA LANDS SURVEYORS - BOARD OF EXAMINERS  
WESTERN CANADIAN BOARD OF EXAMINERS FOR LAND SURVEYORS  
ATLANTIC PROVINCES BOARD OF EXAMINERS FOR LAND SURVEYORS**

**SCHEDULE I / ITEM 2**

**October 2004**

**LEAST SQUARES ESTIMATION AND DATA ANALYSIS**

**Note: This examination consists of 5 questions on 2 pages.**

<u>Q. No</u>	<u>Time: 3 hours</u>	<u>Marks</u>	
		<u>Value</u>	<u>Earned</u>
1	<p>Given the following mathematical models</p> $f_1(\lambda_1, x_1) = 0 \quad C_{\lambda_1} \quad C_{x_1}$ $f_2(\lambda_2, x_1, x_2) = 0 \quad C_{\lambda_2} \quad C_{x_2}$ <p>where <math>f_1</math> and <math>f_2</math> are vectors of mathematical models, <math>x_1</math> and <math>x_2</math> are vectors of unknown parameter, <math>\lambda_1</math> and <math>\lambda_2</math> are vectors of observations, <math>C_{\lambda_1}</math>, <math>C_{\lambda_2}</math>, <math>C_{x_1}</math> and <math>C_{x_2}</math> are covariance matrices.</p> <p>a) Formulate the variation function. b) Derive the most expanded form of the least squares normal equation system.</p>	25	
2	<p>Define and explain the following terms:</p> <p>a) Degree of freedom of a linear system b) Accuracy c) Design matrix d) Precision e) Type I and II errors in statistical testing f) Unbiasedness of an estimator</p>	15	
3	<p>Perform a least squares adjustment of the following leveling network in which three height differences <math>\Delta h_i</math>, <math>i = 1, 2, 3</math> were observed.</p> <div style="text-align: center;"> </div> <p>The misclosure <math>w</math> is 5cm. Each <math>\Delta h_i</math> was measured with a variance of <math>2 \text{ cm}^2</math>.</p>	25	

4	<p>A baseline of calibrated length (<math>\mu</math>) 100.0m is measured 5 times. Each measurement is independent and made with the same precision. The sample mean (<math>\bar{x}</math>) and sample standard deviation (s) are calculated from the measurements:</p> $\bar{x} = 100.5\text{m} \quad s = 0.05\text{m}$ <p>a) Describe the major steps to test the mean value.</p> <p>b) Test at the 1% level of confidence if the measured distance is significantly different from the calibrated distance.</p> <p>The critical value that might be required in the testing is provided in the following table:</p> <p style="text-align: center;"><b>Percentiles of t distribution</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th colspan="4"><math>t_{\alpha}</math></th> </tr> <tr> <th>Degree of freedom</th> <th><math>t_{0.90}</math></th> <th><math>t_{0.95}</math></th> <th><math>t_{0.975}</math></th> <th><math>t_{0.99}</math></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3.08</td> <td>6.31</td> <td>12.7</td> <td>31.8</td> </tr> <tr> <td>2</td> <td>1.89</td> <td>2.92</td> <td>4.30</td> <td>6.96</td> </tr> <tr> <td>3</td> <td>1.64</td> <td>2.35</td> <td>3.18</td> <td>4.54</td> </tr> <tr> <td>4</td> <td>1.53</td> <td>2.13</td> <td>2.78</td> <td>3.75</td> </tr> <tr> <td>5</td> <td>1.48</td> <td>2.01</td> <td>2.57</td> <td>3.36</td> </tr> </tbody> </table>		$t_{\alpha}$				Degree of freedom	$t_{0.90}$	$t_{0.95}$	$t_{0.975}$	$t_{0.99}$	1	3.08	6.31	12.7	31.8	2	1.89	2.92	4.30	6.96	3	1.64	2.35	3.18	4.54	4	1.53	2.13	2.78	3.75	5	1.48	2.01	2.57	3.36	20	
	$t_{\alpha}$																																					
Degree of freedom	$t_{0.90}$	$t_{0.95}$	$t_{0.975}$	$t_{0.99}$																																		
1	3.08	6.31	12.7	31.8																																		
2	1.89	2.92	4.30	6.96																																		
3	1.64	2.35	3.18	4.54																																		
4	1.53	2.13	2.78	3.75																																		
5	1.48	2.01	2.57	3.36																																		
5	<p>Given the following direct model for <math>y_1</math> and <math>y_2</math> as a function of <math>x_1, x_2</math> and <math>x_3</math>:</p> $y_1 = 2x_1 - x_2 - x_3 + 20$ $y_2 = x_1 + x_2 - 3x_3 - 50$ <p>where <math>x_1 = x_2 = x_3 = 1</math> and the covariance matrix of the <math>x</math>'s:</p> $C_x = \begin{bmatrix} 4 & -2 & -1 \\ -2 & 2 & 1 \\ -1 & 1 & 2 \end{bmatrix}$ <p>Compute the covariance matrix <math>C_y</math> for <math>y</math>'s.</p>	15																																				
<b>Total Marks:</b>		100																																				